Welcome to Early Years at Silverdale Primary Academy



















Working together in partnership to ensure your child has an amazing learning journey.

At Silverdale Primary Academy our Early Years Vision is:

- •To provide a **safe, nurturing and stimulating** environment which supports the growth of **confidence**, an **enthusiasm** for learning and **respect** for themselves and others.
- •To provide an **excellent** and **enjoyable** education where each child is valued and enabled to achieve their personal best.
- •To value and develop a **close partnership** with families to facilitate close links in children's learning and wellbeing between home and school.

Early Years Foundation Stage 7 Areas of Learning

Prime Areas of Learning

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas of Learning

- Literacy
- Maths
- Understanding of the World
- Expressive Art and Design

Communication & Language

- Develop listening and concentration skills
- Understand and act on instructions
- Develop conversational and explanation skills in a range of situations

Personal, Social & Emotional Development

- Become confident and independent
- Make and develop relationships
- Manage feelings and behaviour, knowing the difference between right and wrong

Physical Development

- Develop gross motor skills and balance using a range of equipment
- Develop fine motor skills and pencil grip for writing

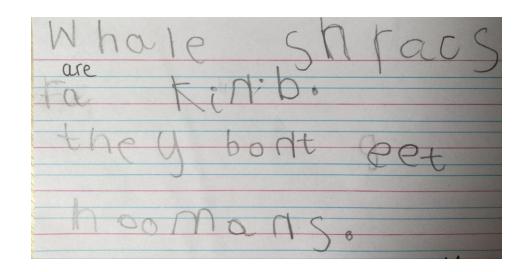
Literacy

Reading

- Continue a rhyming string
- Link sounds and letters
- Segment sounds in words and blend them
- Read words and simple sentences

Writing

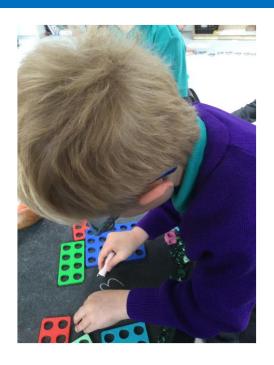
- Develop pencil control and to begin to make marks on paper
- Communicate meaning through clearly identifiable letters, words and build up to writing a simple sentence
- Write for a wide range of purposes- name, labels, lists, stories etc



Mathematics

Number

- Count objects saying 1 number name for each object
- •Say what is 1 more or less than a number
- •Use objects and numbers to add, subtract, double and half
- Order, read and write numbers
- Shape, Space and Measure
- •Use mathematical words such as greater, smaller, heavier, lighter, more, less etc.
- Compare and sort objects
- Develop an understanding of 2D and 3D shapes



Understanding the world

- Investigate change over time
- Explore, observe and investigate their environment
- Develop designing and making skills
- Use IT and understand how it is used safely



Expressive arts & design

- Inspires children to explore colour and colour changes
- Helps them to explore a variety of materials, tools and techniques
- Experiment with colour, design, and textures
- Develops an interest in music, singing, music-making and dancing
- Develops confidence and imagination

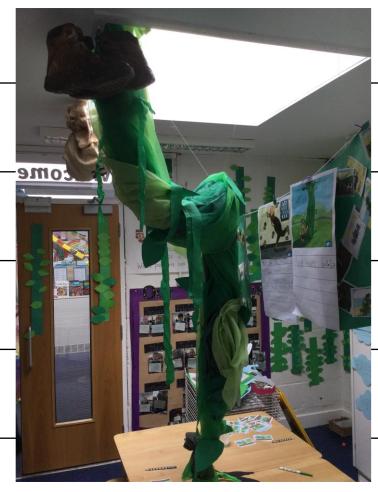
Nursery Curriculum

Autumn 1	Me and My Family
Autumn 2	Nursery Rhymes
Spring 1	People Who Help Us
Spring 2	On the Farm
Summer 1	Creepy Crawlies
Summer 2	Going Places



Reception Curriculum

Autumn 1	All about me
Autumn 2	Traditional Tales
Spring 1	Superheroes
Spring 2	Shaping Up
Summer 1	Green fingers
Summer 2	Blue Planet





Tapestry is an online Learning Journey which is used to capture important moments of learning and progress as they are happening.

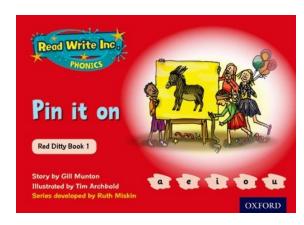
You can access Tapestry via an app on a phone, tablet or computer and see exactly what your child is doing at school, in photographs, videos and through our observations.

You can comment and upload your own photographs and will receive a notification when a new observation is ready for you to see.

Tapestry is a fantastic, secure way to share your child's learning with them. It helps us to track their learning, match it to the EYFS curriculum and plan their next steps.

Parents as partners

We ask you to support your child by:



- Helping your child to learn sounds and words which are sent home.
- Develop and maintain a daily reading routine.
- Ensure that schoolbooks are looked after and returned to school
- Signing or commenting in their reading record book.
- Supporting them with home learning tasks.

Transition into Reception

Date	Time	Who?
Friday, 3 rd September	8:45 – 11:45	Current Nursery children
	12:30 – 15:00	Meet and greet sessions for new families
Monday, 6 th September	8:45 – 13:15	Current Nursery children Children who have attended meet and greet on Friday, 3 rd Sept Staggered start times
	14:00 – 15:15	Meet and greet sessions for new families
Tuesday, 7 th September	8:45 – 15:15	Current Nursery children Children who have attended meet and greet on Monday, 6 th Sept Staggered start times

Transition into Nursery

Date	Time	Who?
Friday, 3 rd September	9:00 – 12:00	Meet and greet sessions for new families
Monday, 6 th September	9:00 – 12:00	Staggered start times Morning session
	9:00 – 15:00	All day session

School Uniform

- Grey trousers/skirt/pinafore
- School jumper/cardigan
- Green polo shirt
- Black shoes

Smart Uniform Hassell Street Newcastle ST5 1AR



PE Uniform





PE will be on
Tuesday and
Thursday.
Please send your
child in their PE
clothes.

(Label Everything)

Essential Items









Wellington boots

Wet suit

Water bottle

Spare change of clothes

School Lunches

All children from Reception to Year 2 are entitled to free universal school meals.

School offers vegetarian options.

If you decide to send your own packed lunch, please ensure that it is balanced; no fizzy drinks or glass bottles are permitted.

Any sweet treats should be kept to one.

Children can bring a water bottle to school (no glass) This should contain water only for drinking throughout the day.

Worries, Niggles & Helpful Hints

- <u>Drop off</u> Please bring your child into the playground through the door independently. If you have a message, please inform the staff member who is at the door.
- <u>Pick up</u> Please form a queue outside of the classroom door and say the name of the child you are picking up to the adult at the door. This ensures the safe handover of each child at this busy time. (Bear in mind that social distancing may still be in force in September when you are queuing.)
- My child doesn't settle -Tears are not unusual but quickly dry up once parents have gone.
 Please prepare your child by discussing what they plan to do in the classroom and make your goodbye cheery and brief.
- We may have to adapt our arrangements for dropping off and picking up in light of the Covid restrictions and if this is the case, you will be informed before school starts.

<u>Accidents</u> – Bumps and grazes often happen in a busy playground and will be dealt with by a first aider and a letter will be put into your child's book bag if your child has bumped their head. In cases of sickness and stomach upset, you should keep your child at home for 48 hours after the last episode.

<u>Attendance and Punctuality</u> – If your child is ill, please inform the office as early as possible daily. The school is unable to authorise absence for holidays, except for exceptional circumstances, to be agreed by the Head Teacher.

My child has medication - Please speak to a member of the school office team, who will provide you with a consent form to sign.

<u>Keep us informed</u> – If there are issues at home or school, however trivial, which are affecting your child please let us know and we will do our best to help.

How can you help your child to prepare for school?

- Sharing books, talking about the pictures.
- Read/share books at least 5 times a week, it does make a difference. Studies show that children who read at home make 20% better progress than children who don't.
- Ongoing-encourage mark making, shopping lists etc.
- Encourage children to talk and explain.
- Practise counting at any time-climbing the stairs, shopping etc.
- Play simple board games, moving 1 space for each number name they say.
- Sing number rhymes and songs together.
- Get your child to dress and undress independently (they will need to do this for PE sessions).
- Encourage independent toileting (including wiping of own bottom and washing of hands).
- Make effective handwashing second nature.
- Teach your child how to cough, sneeze and use a tissue hygienically.

Autumn Term Events

If it is safe, parents will be invited to:

- Early reading workshop in September
- Parents' Evening in October to discuss how your child has settled in

If you have any worries or concerns or require any further information, please contact school.

We look forward to seeing you with your child in September.